



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert Committee on evaluation
for compliance with the requirements of institutional accreditation standards
"Medical College "AVIMED" LLP Almaty

from 03 to 05 April 2018

Almaty 2018

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING

External expert Commission

***Addressed
Accreditation
the Council of the IAAR***



Независимое агентство
аккредитации и рейтинга

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(I) A LIST OF SYMBOLS AND ABBREVIATIONS

AUP-administrative and managerial personnel

Who – world health organization

State and state educational standards

LLP-limited liability partnership

The Ministry of health – world health organization

MES – Ministry of education and science

YOKE – the final state certification of

IPK - Institute of advanced training

MO-medical organizations

RUP-working training programs

Technical and vocational education

ST RK – standards of the Republic of Kazakhstan

QMS-quality management system

NIRS-research work of the student

UR training work

VR-educational work

PR-practical work

UMK – training complex

CMK-cyclic methodical Commission

ICT-information and communication technology

OP-educational program

SWOT analysis - analysis of strengths, weaknesses, challenges and opportunities

the organization, the acronym of English words:

S (strengths)-strengths,

W(weaknesses) - weaknesses,

O (opportunities)-opportunities,

T (threads)-threats



II. INTRODUCTION

In accordance with the order of NAAR № 16-18-OD from 28.02.2018 in LLP "Medical College "Avimed" with the type of activity TPE, the visit of the external expert Committee (EEC) from 03 to 05 April 2018. The assessment of compliance of educational programs was carried out:

0301000 "medicine" with the qualification 0301013 "Paramedic", with the qualification 0301023 "Ob (ka)»;

0302000 "Nursing", with qualification 0302043 " Specialized nurse»;

0306000 "pharmacy", with qualification "0306013"Pharmacist".

0305000 "Laboratory diagnostics" with qualification 0305013 " Medical laboratory»

0304000 "Dentistry" with qualification 0304023 " Dentist»

standards of institutional and specialized accreditation the IAAR:

The composition of the WEC:

1. The Chairman of the Commission Baiseitova RUSIA Tesakova, head of Department of practical training of kgkp "Medical College of Balkhash town" Karaganda region (Balkhash);

2. Expert Alisher Saburov Radjabovich, Deputy Director on educational work of CHU College "Sairam" (Shymkent);

3. Expert Raimbek Bayan Thez, Deputy Director on educational work of kgkp "Medical College of Balkhash town" Karaganda region (Balkhash);

4. Expert Armutova Ainagul Altynbaeva, Deputy Director of education GCE "medical College Kostanay" (Kostanay);

5. Expert Ainur Nurgalieva Toleugalieva, doctor-Methodist, LLP "Educational-clinical center "Stomatology" of Astana;

6. Expert-Nadezhda V. Schedrova, teacher of special disciplines Private institution "Ural medical College "Maksat" (Uralsk);

7. Employer – alibaeva Gulsim Nurmaganbetova, chief nurse of the Kazakh national research Institute of Oncology and radiology (Almaty, Kazakhstan);

8. Student-belyuchenko Viktor, 2nd year student specialty "Medical business" nuo " Kazakh-Russian medical College»;

9. The observer from the Agency is Alisa Zhakenova, the Head of medical projects of the Agency (Astana).

III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

"Medical College "Avimed" LLP was founded in 2012.

The activity of the medical College "Avimed" carries out in accordance with the founding document-the Charter of the partnership from 14.11.2012.

The educational activities of the medical College shall on the basis of state license №12011328 from 09.07.2012 year, issued by the Department for control in the sphere of education of the city of Almaty of the Ministry of education and science of the Republic of Kazakhstan.

Medical College "Avimed "conducts training in the following specialties:" Medicine"," Nursing"," Dentistry"," Laboratory diagnostics "and"pharmacy".

Form of ownership-private. The main activity is educational.

The College is located at the address: 050056 Almaty, MD.Taugul-3, Kystauova str., 2 a, phone: 8 (727) 279-97-59, website: www.avimed.kz, e-mail: avimedpochta@gmail.com

The activity of the medical College is carried out in accordance with the constituent documents:

State license No. 12011328 dated July 09, 2012, issued by the Department of control in the field of education of Almaty city of the Ministry of education and science of the Republic of Kazakhstan.

Certificate of state registration of a legal entity for № 49-19-10-04-LLP, BIN-120340015353.

College Statute;

A package of internal regulations;

SES, professional educational programs, etc.

Conclusions of the sanitary-epidemiological service and the state fire control on the use of the educational building.

State license AA-4 № 0163781 from June 11, 2012. for medical activities of the medical office, issued by the Department of economy and budget planning of Almaty.

Director of the medical College "Avimed" is Praliev Zhomart Serikovich, candidate of economic Sciences, honorary worker of education of Kazakhstan.

The College provides training of secondary medical personnel on the basis of the state license for the specialties:

0301000 "Medical business" with qualifications 0301013 "Paramedic" with a training period of 2 years 10 months, 3 years 10 months and 0301023 " Obstetrician (- ka)", with a training period of 2 years 10 months

0302000 "Nursing" with qualification 0302043 "Specialized nurse" with training period 2 years 10 months, 3 years 10 months

0306000 "pharmacy" with qualification "0306013-Pharmacist" with a training period of 2 years 10 months

0305000 "Laboratory diagnostics" with qualification 0305013 "Medical laboratory" with a training period of 2 years 10 months, 3 years 10 months.

0304000 "Dentistry" with the qualification 0304023 "Dentist" with a training period of 2 years 10 months, 3 years 10 months

Form of training full-time, in the Kazakh and Russian languages of training on the basis of basic General and secondary education.

Medical College "Avimed" has three buildings located within the Almaty city limits. The main building is located at Almaty, MD.Taugul-3 St. Kasarova 2A. The main body is asked on the grounds of the agreement on operational management from 05.01.2018, the Total area of the main case -1978,4m2. Building B is located at the address Almaty, 182 Seifullin Avenue. The building used under lease from 01.09.2017. The total area of the body B-500m2 . The housing is located at the address: Almaty, St. Shilov 36. Is used based on lease from 03.01.2018. The total area of the body B-800m2. The total area of all buildings is - 3278 m2.

The educational base of the College is represented by 80 classrooms and 1 laboratory.

The College has a library with a total area of 101.8 m² and consists of a subscription, a reading room for 20 seats .

Physical education and health activities are held in the sports hall with an area of 750 sq.m. equipped in the College, as well as in the College operates a medical center.

To provide students with food contracts between medical College "Avimed" and SP sh To Carova (dining room of the main building), SP mukhametova A. (canteen case B).

The contingent of students of the College is only - 2428, with the Kazakh language of instruction-1555:

The contingent of students in the specialty 0301000 "Medicine" - 1280

The contingent of students in the specialty 0302000 "Nursing" - 620

Contingent of students on specialty 0306000 "pharmacy" -327

The students in the 0305000 speciality "Laboratory diagnostics" -41

Contingent of students on specialty 0304000 "Dentistry" -160 Педагогический процесс в настоящее время осуществляют 143 преподавателей, из них 91 штатных, что составляет 63,6%. Преподаватели колледжа имеют соответствующее базовое образование. Ученую степень имеют - 1 (1,5%), высшую - 9 (13,8%), первую - 17 (26,1%), вторую педагогическую категорию – 8 (12,3%), на государственном языке ведут занятия преподаватели 70 (76 %).

Table 1-employment of graduates by specialty

№	The name of the qualification	2017		
		Total graduates	Of them employed	By special nosti in %
1	0301000-Medical business	111	86	74,8%
1.1	0301013-qualification "medical Assistant»	97	76	78,3%
1.2	0301023-qualification " Obstetrician (ka)»	14	10	71,4%
2	0302000-Nursing			
2.1	0302043 qualification			
		56	27	51,2 %
3	"Specialized nurse»			
3.1	0306000 " pharmacy»	70	57	81%
4	0306013-qualification " Pharmacist»			
4.1	0305000 " Laboratory diagnostics»	6	4	66,6%
5	0305013 " Medical laboratory»			
5.1	0304000 " Dentistry»	7	6	85,7%

Research projects

The College organized a circle research work.

The main objectives of the research work of College students are:

- development of creative thinking of students, skills of independent work;
- introduction of students to research, experimental search activity, expansion and deepening of scientific and practical creativity of students, theoretical knowledge and necessary professional skills of students;
- increase of scientific and creative activity of the teaching staff as heads of student scientific works.

Research work of students is organized through the following subject circles:

1. "Optik" - Head S. Erkasov,
2. "Orta Asia" - the head of the G. A. Kassenova
3. "Til go zherdya ult go" - head GK Moldybaeva
4. "Dentist" - head B. O. Esenbaev
5. "Jas lab assistant" - Manager A. J. Zholdasova
6. "Marger" - W. E. Kusherbayev
7. "Zhas pediatrician" - Kasymova R. N.

All circles work according to the approved plans. According to the results of the subject circles, the final scientific and practical conference is held annually in March. The purpose of the conference: the development of the mental ability of future specialists through scientific and practical activities, the formation of professional competence.

In 2015, the conference was held on the theme "Innovative technologies in nursing practice". Under the guidance of the teacher A. Askarova prepared a report "Nursing process". The students of the circle "Marker" submitted materials on the subject: "Bedsore" Manager A. O. Omarova.

In 2016 with the participation of members of the group "Optik" was protected speech on the theme: "Geometrical optics" head Garden J. Also presented at the conference works noted reports of "hospice Care" Director R. K. Nadirbaeva, "Geary, molecularly oculista", head of J. M. Kalbaeva and "cell Division and meiosis", headed by H. Z. Sarsenbayeva

In may 2017, the scientific and practical conference "Science and medicine: a modern view of youth", dedicated to the international day of the nurse, was held. From the presented research works prizes were received:

1 place - team "Zhas pediatrician" - "Nurestan Ter abitini abunu", the head of Kasimov R. N. and the "Til go zherdya ult go" - head GK Moldybaeva;

2nd place - circle "young technician" on "An gies and any beetter. Abino keshendeh sherler", Manager A. J. Zholdasova;

3rd place - 4th year students for the reports "Reanimation karalar", head of the E. S. Galiaskarov, 3rd year students "particular care for the sick elderly", headed by M. N. Zamanbekova and "Zhurek-antimir gies euromarine negs, Pavlodar deter" Z. B. Rakhmetova

All the reports and creative work were the result of the annual subject-circle work. Participants of the conference were awarded with certificates.

For three years, the teachers and students took part in the city scientific-practical conferences, congresses, seminars, 10 teachers participated in the seminar-training on "Internal quality assurance system in health care organizations", the teacher Orazova R. O. participated in the 6th International Congress "Man and medicine of Kazakhstan", Methodist College, S. Y. Askerov took part in the 3rd Congress "Halyard marger knne Annalen", 2nd year student Joly S. took second place at the conference "Boleti kilti - theless memlekett Catarina".

Prepared microstudy "Fundamentals of nursing", "Akuserija and gynecology", "Young physicist", "the Classification of medicinal forms", "Balasan Yes cap bak, bir alemde Krenz", "Kazakhstan 2050", "the Biomechanism of labor at a anterior occipital presentation", "Dermatology", "Clinical and specific methods of diagnostics in dentistry", "Rating UIG", "Organization of surgical dental care."

College professors have published in the local media, regional and national pedagogical journals: articles "Chronic gastritis in children," the author Kasymov R. N. journal "KazNMU them. S. d asfendiyarova", articles of the teacher A. I. Amenova "Modern stages of development and the main problems in the prevention of controlled infectious diseases", "Prevention of ischemic stroke" published in the journal "Bulletin of KazNMU".

During the reporting period, 31 students and 18 teachers were awarded diplomas.

In 2015, in the competition "Specialist of the year" teacher Sarsenbaeva hj took first place. In 2016 in the city contest dedicated to the celebration of the 1000th anniversary of the city of Almaty letters of thanks and certificates were awarded to teachers Glycerin B. J., S. Y. Askerov, Amenov A. I. Diploma of 1 degree was awarded teacher Askerova S. Y. for participation in regional competition "Til Daryn" among teachers of English.

(IV) A DESCRIPTION OF THE VISIT OF THE WEC

The work of the EEC was carried out on the basis of the visit Program of the expert Commission on institutional and specialized accreditation of educational programs in the medical College "Avimed" LLP in the period from April 03 to April 05, 2018.

To obtain objective information about the quality of educational programs and the entire infrastructure of the College, to clarify the content of self-assessment reports, meetings were held with the I/o Director, and/about the Deputy Director of educational work, Deputy Director of educational work, Deputy Director of HR, head of human resources, head. CMK., methodologist, chief accountant, teachers, students, graduates, employers . **A total of 285 people took part in the meetings.**

Table 2-Information about the number and categories of participants

Category of participants	amount
Director	1
Deputy. Directors	4
Head of division	7
Chief accountant	1
Personnel manager	1
Teachers	68
Students	165
Graduates	21
Employers, social partners	17
Just	285

In the process, the WEC conducted a visual inspection of the infrastructure of the College: classrooms, computer labs, library, reading room, gym, infirmary, power point, educational-clinical centre, clinics of preclinical practices. The documentation of cyclic methodical commissions, departments implementing accredited educational programs is also studied. Visited the base for the practical training of accredited programs: Municipal public institution "Center of special social services delivery No. 3", state-owned utility enterprise "City hospital №5", scee on PVC Regional hospital №1, SCE on PVC "Station of fast urgent medical aid №3", SCE on PVC "City hospital №1", Republican children's rehabilitation centre "Balbulak", on PVC GKB №7, pharmacy LLP "Evrofarm".

For conducting industrial training and professional practice, the College signed contracts with the heads of 20 medical organizations in Almaty. A close connection with the basic MO is established. Social partnership in the field of medical education is aimed at bringing the level of

training to the needs of employers, strengthening the College's ties with the Ministry of defense. In order to strengthen and develop social partnership with medical organizations and the College, some joint work is carried out in the following areas: forecasting the training of qualified specialists, patient-centered approach to training, improving the relationship between the educational institution and the Ministry of education. In the current practice, such forms of cooperation as practical training of students in real jobs, the participation of employers in the certification of students, joint activities, meetings with students and parents, organization of excursions to the College, acquaintance with the profession are often used.

In the base defense established the necessary conditions for quality practice, 18 dedicated classrooms for students of College: Municipal public institution "Center of special social services delivery No. 3", state-owned utility enterprise "City hospital №5", scce on PVC Regional hospital №1, SCE on PVC "Station of fast urgent medical aid №3", SCE on PVC "City hospital №1", Republican children's rehabilitation centre "Balbulak", on PVC GKB №7, pharmacy LLP "Evrofarm".

Members of the WEC visit was undertaken of the clinical sites. When visiting the practical bases, the experts got acquainted with the material and technical base of medical organizations, visited the administrative building, specialized departments, where students undergo industrial training and professional practice. A meeting was held with the chief doctor Professor G. W by Bodycover, Deputy chief physician at the nursing state-owned utility enterprise "City hospital №5" - T. A. Ahmetgalievoy, SCE on PVC "municipal clinical hospital No. 1" Professor, head. Department of thoracic surgery E. S. by Kaliaskarova, Municipal public institution "centre for the provision of social services number 3" Deputy Director on medical issues R. T. Kulibaev, SCE on PVC "Station of fast urgent medical aid №3" PhD head.substation A. I. Aminof, Republican children's rehabilitation centre "Balbulak"Deputy Director for clinical work of E. W. Utemisova, pharmacy LLP "Evrofarm" pharmacist of Kaldybaeva, and senior nurses, head.departments that spoke about the requirements for the trainees, the process of practical training. During the conversation with the heads of medical organizations revealed that the clinical facilities are working in close contact with the medical College. Medical staff of clinical bases conduct practical training directly in the workplace, make their suggestions and recommendations for improving the OP, actively participate in the development and implementation of OP, participate in the assessment of the quality of knowledge and skills of students and College graduates. It is revealed that 18 classrooms for practical training have been created in the above clinical bases. All training rooms are equipped with the necessary equipment: visual AIDS, teaching materials for improvement and consolidation of practical skills.etc. by the head of College and head of MO appointed General supervisors (mentors).

At the time of visiting the MO, the production training were students of the 3rd and 4th year of the College

Also graduates of medical College "Avimed" (8 persons) were presented, with them interviewing was carried out . They shared with the members of the EEC about the success in their work, about their achievements, expressed gratitude for the deep knowledge gained in the College.

The feedback of the MO leaders about the students and graduates of the College is positive.

From the words of the leaders visited clinical sites found that 21 graduates of this College are successfully employed in these MO.

Members of the WEC were visited theoretical and practical classes on disciplines "Internal medicine", "Surgical disease", "Childhood diseases", "Obstetrics and gynecology" "Informatics", "Pharmacology", "Algorithm Tseng, randalu. The algorithm acjeter" "Antibiotika" and educational event "Alysum Sagan Mangilik YEL!"

On the basis of COSSU "veterans House №3" members of the EEC participated in the conference lesson on "Bedsore". The analysis of the visited classes showed that teachers have developed calendar-thematic plans, approved work programs, UMK. In General, all the classes were held at a sufficient methodological level.

(V) A DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Previously, there was no accreditation at this institution.

(VI) THE STANDARDS OF SPECIALIZED ACCREDITATION

6.1. Standard "Mission and leadership»

Evidence part

The vision, mission and strategy of the College are coordinated among themselves, adequate to the available resources, needs of the labor market and educational policy of the Republic of Kazakhstan.

The College's vision: the Desire to strengthen its position in the market by improving educational services in demand in the labor market, meeting the needs of practical health care, strengthening the internal environment of the College, the formation of key competencies of the future specialist through the content and technology of the educational process.

Mission of the College "Quality training of active and competitive secondary medical workers for medical organizations of the Republic of Kazakhstan, improvement of educational and educational process, research and innovation".

Strategic objective:

1. Ensuring that students receive a profession and appropriate qualifications;
2. Development of the concept of training and education of specialists in the framework of modern practice-oriented approach to training;
3. Education of a highly qualified specialist with an active life position;
4. Development of the system of assistance to employment of graduates;
5. Development of material, technical and methodological base of the College;
6. To comprehensively develop health-saving educational space in order to preserve and strengthen the health of all subjects of the educational process of the College;

The basis of the mission, goals and objectives for the development of the College laid the provisions of the State program of education development for 2011-2020, the Strategic development plan of Kazakhstan until 2020, a Comprehensive plan for the development of nursing in Kazakhstan until 2020, the Message of the President of Kazakhstan - the Leader of the nation N. Ah. Nazarbayev to the people of Kazakhstan "Strategy" Kazakhstan-2050 new policy of the established state".

The vision and mission of the College are adjusted to take into account the new program documents and annual Messages of the President of the Republic of Kazakhstan. Ah. Nazarbayev to the people of Kazakhstan.

The College development strategy is focused on sustainable development and competitiveness of educational services. The mission, goals and objectives of the College within the development Strategy were discussed and approved at the meeting of the pedagogical Council (Protocol No. 1 of August 31, 2017).

The College has given sufficient attention to the development of mechanisms to support the mission, goals and objectives. The basic documents for the implementation of the goals and objectives of the College: the strategic development plan of the College, the work plans of the pedagogical Council, methodical Council, the educational work, the work plan of the SSC. All of them are approved annually at the first meeting of the Pedagogical Council in August.

The organization systematically collects, collects and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement, analysis to assess the success of the implementation of its own strategy through indicators such as "performance" and "efficiency". On the basis of the development Strategy, the College administration annually develops and approves the main objectives and specific indicators to be achieved at the end of the school year. The analysis of the

College activities in accordance with the criteria of accreditation showed that the College has a well-formulated and clear mission, implemented in accordance with the established priorities of the Ministry of Health of Kazakhstan, clearly defining the purpose of the College and its development strategy. The mission, goals and objectives are carried out within the framework of the main development priorities, to which appropriate financial, human and methodological resources are allocated to ensure the implementation in the changing external socio-economic environment; the contribution of the College in educational development is noted, taking into account the policy in the field of education and health.

In the field of management of various processes of the College (educational, methodical, educational), administrative documents are also used: decisions of collegial bodies (pedagogical Council, methodical Council, meeting with the Director, the Council of group curators, the Council for the prevention of offenses, the headman), orders and orders of the Director in the areas of activity, documents on the personnel of employees and students, planning, reporting, financial and accounting documents.

The mission, vision and strategy statements of the College fully reflect the individuality and uniqueness of the College.

The survey of teachers, which was attended by 44 people (47.8% of the total number of PS), showed a good level of assessment of the College's compliance with the criteria of this Standard.

So, for example, the reflection of the mission of the College in educational programs, in their opinion, is at a good level (61.4%); involvement of teachers in the process of making management and strategic decisions 79.5% of respondents.

Analytical part

Analysis of the College's compliance with the criteria of this Standard generally indicates the maturity of the administrative and managerial staff (hereinafter-the AUP) in understanding the importance of clear strategic, tactical and operational planning in achieving the goals and objectives, the presence in the organization of a comprehensive development system and continuous improvement.

Strengths/best practice:

1. The College's vision, mission and strategy are mutually agreed;
2. The stated mission and strategic goals correspond to the goals and objectives of the national system of technical and professional, post-secondary education, development of the region;
3. All dynamics of activity of OP in all directions is carried out according to mission, strategy, available resources of College which provide achievement of final results of training.
4. Timely review of the mission, purpose and policies of the College.

Conclusions of the EEC on the criteria: (strong/ satisfactory/ suggest improvements/ unsatisfactory)

In General, according to this Standard, the activities of the organization meet the criteria. But at the same time, the medical College "Avimed" needs to improve the MTB and make adjustments to the structural unit for the full achievement of strategic goals and mission.

Quantitative indicators reflecting the compliance of the organization with the standard criteria are as follows::

***Strong positions – 6, satisfactory-9,
suggest improvements-0, unsatisfactory-0***

» 6.2. Standard " Administration and management»

Evidence part

The College's management system is aimed at the realization of the mission, vision and strategy. College management is carried out in accordance with The law "on education" RK (as of 09.04.2016 with amendments and addenda), legal documents of the Ministry of education, the Charter of the College and internal regulations.

Management efficiency is ensured by a transparent multi-stage system of planning, monitoring and reporting. The organizational structure and management system of the College functions quite effectively, allows to solve all the problems facing the College. The College is based on democratic principles, leadership and involvement of employees and students in the management process.

Functional distribution of responsibilities between different levels of management covers all the main activities of the College and allows to successfully implement its development strategy.

College management is carried out by the unity of stable relationships between structural units. The annual plans of the structural units are discussed and approved in accordance with the planning Cyclogram approved for the academic year.

The College monitors and systematizes information about the results of the interim certification, final certification and other activities, which is reflected in the semi-annual and annual reports.

– ***The results of the survey of teachers conducted during the visit of the EEC, according to this Standard are satisfied:***

- recognition of your successes and achievements by the administration-70,5% satisfaction;
- the administration of the College 65,9 % satisfaction;
- participation in decision-upravlenneskij 72,7 satisfaction;
- the perception of management and administration of the College of criticism - 59.1% satisfaction;
- level of feedback Ypres with a guide to the assessment of the respondents is 70.3% of satisfaction,

The survey of students, which was attended by 68 people, demonstrated their positive assessment of the College's compliance with the criteria of this Standard.

For example, **79.4%** of the respondents are fully satisfied with the speed of response to feedback from teachers regarding the educational process.

- the level of "Information about the requirements to successfully complete this specialty" fully satisfied **77.9%**
- the availability and responsiveness of the leadership of the College "fully satisfied" and **85.3%** of the respondents.

Analytical part

In the presence of system planning, development and continuous improvement at the College was not sufficiently elaborated some of its mechanisms. For example, the experts of the EEC note that the mechanisms for further improvement of the quality of satisfaction of the needs of other participants of the educational process: teachers, employers are not sufficiently developed.

Strengths/best practice

The organization demonstrates:

- compliance of organizational structure and documents on its own mission and development strategy;
- evidence of openness and accessibility of managers and administration to students, teachers and parents.

The recommendations of the WEC:

- To improve the mechanisms of continuous improvement of the organization's activities on

the basis of the results of the study and analysis of the satisfaction of the needs of teachers, staff and employers;

- To establish work on the quality management system, with the further receipt of the certificate of the established sample

Conclusions of the EEC on the criteria: (strong/ satisfactory/ suggest improvements/ unsatisfactory)

In General, according to this Standard, the activities of the organization meet the criteria. But at the same time, the medical College should revise the strategic plan to meet the requirements of employers, assign terms and responsible for the implementation of the strategic development plan, corresponding to the stated mission of the educational program; it is necessary to improve the MTB, for the full achievement of strategic goals and mission. To revise the personnel policy, to increase the number of staff teachers in special disciplines.

Quantitative indicators reflecting the compliance of the organization with the standard criteria are as follows::

Strong positions – 5, satisfactory -6, suggest improvements-2, unsatisfactory-0

6.3. Standard " Educational programs»

Evidence part

The College provides training in the field of "Medicine", "Laboratory diagnostics", "Orthopedic dentistry", "pharmacy" on the basis of SES 2010, 2013, 2016.

Training of specialists on OP "Nursing" qualification "Specialized nurse" is carried out according to the SES 2010., what does not correspond to the change number 3 to the civil code 05-2008 "Classifier of professions and specialties of technical and vocational, post-secondary education", approved by the order of the acting Chairman of the Committee on technical regulation and Metrology of the Ministry of industry and new technologies of the Republic of Kazakhstan dated July 24, 2014 № 165-od.

In this regard, we consider it inappropriate to continue to evaluate educational activities according to the standards of " Educational programs "specialty" Nursing»

Documentation on educational programs, developed by the College, includes RUP, schedule of educational process, schedule of classes, working curricula of disciplines, calendar-thematic plan, programs of professional practices.

The content of educational programs in the College is built in accordance with the Standard curriculum of specialties. When developing RUP specialties College changed to 30% of the amount of training time for the cycles of disciplines (allowed by the requirements of SES norm) while maintaining the total amount of training time allocated for the development of professional training program.

Working curricula for all specialties are considered at the meetings of the methodical Council and approved by the Director of the College.

The conclusions that the OP correspond to the mission of the College and the needs of students, the College makes on the basis of feedback from employers, where College graduates work.

The College pays special attention to professional training: lectures, practical classes in General and special disciplines, industrial training, professional practice.

Types of practice of College students are: educational practice, industrial training and professional practice. For the best organization and conduct of professional practice between the College and medical organizations of the city, 22 long-term cooperation agreements have been

concluded.

The understanding of the leadership OP the importance of effective cooperation with the social partners in the content of education is demonstrated by the facts of involvement of partners and the formation of programmes and curricula to meet modern requirements to the specialists.

Employment monitoring is carried out systematically. A growing percentage of employment 2014/2015 – 65%, 2015/2016 – 59,6%; 2016/2017 -71,3% proves the demand for graduates of the medical College, this contributes to the close relationship with employers, the Ministry of defense of the city and region.

At the same time during the work of the EEC noted that it is not enough:

- Information on the improvement of innovative methods and forms of training.

The survey of the teaching staff conducted during the visit of the VEK NAAR showed that:

- the content of OP satisfies: very good -20.5% of respondents, good-70.5 %; the attention of the College authorities to the contents of the OP are satisfied with 59.1 per cent of respondents;
- knowledge of students obtained in College, meet the realities of the labor market requirements according to 68.2% of respondents;
- 77.3% of respondents are satisfied with the formation of the ability to analyze the situation and make forecasts for students of OP.

Analytical part

It is important that the leadership of the OP understand not only the participation of social partners in the development of training programs, but also the involvement of partners in the organization and preparation of standards of practical skills of the OP, taking into account the requirements for practical health professionals.

According to the results of the study and analysis of the evidence base to the criteria of the standard, the experts of the EEC noted:

- Educational programs and teaching methods are based on modern principles of learning, however, in practice, the use of innovative teaching methods that promote education of students responsible for their learning process is not enough.
- The operational link between the educational program and the subsequent stages of professional training (bachelor's degree, specialization) and practice, which the student will start after graduation, is not sufficiently represented.

Strengths/best practice

Compliance of educational and program documentation: model of the curriculum, standard working curricula and programs, individual curricula to the objectives and content of the educational program to achieve the expected learning results;

The medical College ensures that students acquire sufficient knowledge and professional skills to provide qualified medical services;

The set goals of the OP and the final learning outcomes achieve a qualitative assessment of professional skills through effective collaboration between health and education organizations.

The medical College provides various assessment methodologies that reflect established basic and professional competencies, and evaluate the achievement of learning outcomes;

The recommendations of the WEC

- Regularly evaluate and monitor the educational program to encourage continuous improvement of the program.

- To establish work on the introduction of innovative educational technologies, scientific research in the educational curriculum.

- Implement a quality management system

- In educational activities systematically to examine changes and the introduction of the

legal documentation, Vet and health RK

- Admission and graduation of students in the specialty "Nursing" to carry out on the basis of the application to the license "nurse General practice" and the current SES

Conclusions of the EEC on the criteria: (strong/ satisfactory/ suggest improvements/ unsatisfactory)

In General, according to this Standard, the activities of the organization meet the criteria, except for the OP in the specialty "Nursing»

Quantitative indicators reflecting the compliance of the organization with the standard criteria are as follows::

**Strong positions – 5, satisfactory-13,
suggest improvements-2, unsatisfactory-0**

6.4. Standard: " Teachers»

Evidence part

The staff of the College is staffed in accordance with the requirements of SES RK.

The administration pays special attention to young teachers, the College organizes mentoring, assists in mastering theoretical and practical materials in the content of the program and the organization of the educational process.

According to the legal documents, the annual workload of engineering and teaching staff is determined. The load includes the volume of the number of hours on the subject of teaching, consultations and examinations, supervision. However, there are facts when one teacher is assigned to 3 supervised groups. The performance of the academic load is reflected in the educational journal, in the reports of the teacher on the done educational and methodical work.

For the purpose of educational and software and educational and methodological support of the development of academic disciplines in the field; assist teachers in the implementation of the SES in terms of State requirements to the minimum content and level of training of graduates are 2 PCC. The EEC Commission notes that in order to improve the efficiency of teaching and the full provision of methodological assistance, there is a need to create additional cyclic methodical commissions.

Evaluation of the effectiveness of the quality of teaching is carried out through open classes, mutual classes, master classes, competitions, seminars, conferences, questionnaires "Teacher through the eyes of the student."

Professional development of teachers in the College is carried out in different forms: refresher courses at the city Institute of advanced training, the national center of advanced training "Orleu", at the School of a young teacher, participation in conferences, seminars, competitions of district, city, national levels.

A survey of the teaching staff of the College, conducted during the visit of the VEK NAAR, showed that

- the content of the educational program meets the needs of the teaching staff in **91%** of the respondents.

- the College provides an opportunity for continuous development of teachers ' potential by **79.5%**

- innovation is encouraged at PS **84,1%**

- work on training of PS is put on **81,8%**

- the level of stimulation and involvement of young professionals in the educational process **81.9%**.

Analytical part

According to the results of the study and analysis of the evidence base to the criteria of the

standard, the experts of the EEC conclude that with a sufficiently flexible organizational structure in the College:

-the mechanisms of introduction of information technologies and innovative teaching methods based on monitoring and evaluation of their use (study, synthesis and dissemination of positive pedagogical experience; development and replication of author's educational and methodical products, etc.) are not enough worked out.

- insufficient involvement of students and teachers in research activities.

Strengths/best practice

- The teaching staff, ensuring the implementation of the OP, is represented by experts in the relevant fields of knowledge covered by the educational program;

- The quantitative and qualitative composition of teachers meets the qualification requirements for the organizations of the TVET ;

- The teacher takes part in the continuous development of pedagogical skills;

- Effective action " School of young teacher»;

- The College provides evaluation of teachers ' competence and monitoring of their activities

- The distribution of teachers in the disciplines is carried out in accordance with their qualifications for a diploma and / or experience in the workplace, all personnel procedures are transparent

Рекомендации ВЭК:

✓ To intensify activities to improve the categorization of the teaching staff of the OP;

To ensure the compliance of the teaching staff with the qualification requirements and the specifics of the educational program; to attract specialists with experience in the profile.

✓ In assessing the degree of satisfaction of the teaching staff and students to use the results to improve the implemented educational program.

✓ Continue to work on the selection of teachers of special disciplines; develop mechanisms to develop and support the capacity of teachers and evaluate their performance

✓ To establish cooperation with local and international educational institutions, with the aim of improvement of professional skill, exchange of experience, improvement of educational process through introduction of innovative pedagogical technologies.

✓ The management of the OP should determine the degree of implementation of information technologies in the educational process of the OP, monitor the use and development of teaching staff of innovative learning technologies, including ICT-based.

✓ Increase the number of full-time teachers in special subjects.

Conclusions of the EEC on the criteria: (strong/ satisfactory/ suggest improvements/ unsatisfactory)

In General, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the compliance of the organization with the standard criteria are as follows::

***Strong positions – 3, satisfactory-7,
suggest improvements-1, unsatisfactory-0***

6.5. Standard " Students»

Evidence part

The College accepts students in accordance with the decree of the Government of the Republic of Kazakhstan № 130 dated January 19, 2012 "on approval of the Standard rules of admission to educational institutions that implement professional training programs of technical and vocational education".

But the admission and graduation of students in the specialty "Nursing" qualification

"Specialized nurse" should not be carried out in connection with the change number 3 to the CC RK 05-2008 "Classifier of professions and specialties of technical and professional, post-secondary education", approved by the order of the acting Chairman of the Committee on technical regulation and Metrology of the Ministry of industry and new technologies of the Republic of Kazakhstan dated July 24, 2014 № 165-od.

Information about the rules and procedures for admission is available in booklets, brochures, which were distributed during the "open Days". The applicant has the opportunity to get advice in the admissions office, which begins its activities on June 1. The College is actively engaged in career guidance work, held "open Day", visited secondary educational organizations of the city and region.

For students of the first course is carried out activities for the adaptation of students, psychological and pedagogical support.

For the effective organization of the educational process in the College developed the basic documents regulating educational activities: the Charter of the College, the internal regulations, the schedule of the educational process, the schedule of training sessions.

The existing system of assessments in the College is based on the Standard rules of the current monitoring of progress, intermediate and final certification of students in the organizations of technical and vocational, post-secondary education, approved by the Order of the Ministry of education №125ot 18.03. 2008.

For students there is a system of discounts on tuition fees. The program of professional practice meets the state standards of technical and vocational education, fully meets the goals and objectives of training. Throughout the entire period of the internship, students receive Advisory assistance from the heads of practice, as well as by persons responsible for practical training in the field.

Employment rates of graduates of the OP is 66.6%.

During the visit, the experts of the EEC noted the presence of mechanisms for monitoring the satisfaction of students with the activities of the TVE organization as a whole and individual services, in particular, however, corrective actions to improve positions are not presented.

The results of a survey of students conducted during the visit of the VEK NAAR.

Thus, the Survey showed **94.1%** complete satisfaction of students in relation to the procedures and the results of the assessment of their knowledge and skills.

Fully satisfied that "Teacher provides an objective assessment of achievements of students", **72.1%** of respondents with **97.1%** customer satisfaction.

- Objectivity and fairness of teachers" fully satisfied " **75%** of **respondents-95.6%** satisfaction;

- Fairness of examinations and certification" fully satisfied " **77.9%** of **respondents - 92.6% satisfaction;**

- **77.9%** of respondents are "completely satisfied" with the tests and examinations-**100%** satisfaction.

Strengths/best practice

- Providing confidentiality regarding student counseling and support.

- Students are sufficiently informed about the content of the OP, the criteria for assessing their knowledge and skills.

- The College guarantees the quality of programs and allocates resources for the quality of educational services.

- The College provides an opportunity for students to participate in the management of the educational program.

- Student self-government functions;

The recommendations of the WEC:

✓ To provide full information about the used strategies for their assessment, changes

- in policies of the educational program.
- ✓ Strengthen efforts to involve students in research work on special subjects.
 - ✓ To ensure nonresident students hostel.
 - ✓ To improve the provision of social and financial support to training;
 - ✓ It is necessary to establish a system of academic counseling of students on issues related to the choice of elective classes, professional career planning, appointment of mentors for individual students.

Conclusions of the EEC on the criteria: (strong/ satisfactory/ suggest improvements/ unsatisfactory)

Admission and graduation of students in the specialty "Nursing" to carry out on the basis of the application to the license " nurse General practice»

Quantitative indicators reflecting the compliance of the organization with the standard criteria are as follows:

***Strong positions – 3, satisfactory -6,
suggest improvements-2, unsatisfactory-0***

6.6. Standard " Resources: material, information and educational»

Evidence part

The educational base of the College is represented by 80 classrooms and 1 laboratory. The rooms allocated for the placement of offices and laboratories meet the sanitary and hygienic requirements, the number of students involved in them, accommodate the training equipment and special furniture provided by the tables, allow to observe safety rules during practical and laboratory work. The design of all preclinical practice rooms is as close as possible to the workplace of the future specialist. Equipment of classrooms and laboratories is carried out in accordance with the internal equipment report card authorized by the PED.Council №2 from 24.11.17, developed on the basis of "report cards and the standards resources the offices and laboratories of secondary medical and pharmaceutical education, with the order of the Minister of MHSD RK from 29.05.2015 №423 " Standards of equipment of preclinical simulation rooms of medical colleges "and" Regulations on offices and "Report card and resource standards of offices and laboratories of secondary medical and pharmaceutical education" of the Union of medical colleges of 16.11.2012, library with reading room, gym, medical center, office of computer technologies. According to the development strategy of the College classrooms, laboratories are equipped with the necessary equipment to ensure the quality of education. Each office has a regulatory set: passport, report card and standards of resources of the office and laboratory, the plan of the office, extracts from the SES in the sections "Requirements for the level of training of students", "the Content of educational and professional programs", educational and methodical complexes on the subject, calendar and thematic plans on the subject, work programs, work programs on industrial training and professional practice, existing orders, instructions, samples of medical documentation. Stands containing all the necessary information for students are decorated.

In order to effectively implement educational programs, the College strengthens and modernizes the material and technical resources. The dynamics of the development of material and technical resources is positive. All classrooms and classrooms are equipped in accordance with the ongoing education program, with the qualification requirements, in accordance with the standards of sanitary and fire safety. The provision of students with computer and information resources is sufficient to conduct a quality educational process, meets the licensing and certification requirements. The College has 4 computer classes with 96 computers, 3 plasma TVs, 8 printers, 4 multimedia projectors with a screen, 3 interactive whiteboard, 1 digital camera, 1 video camera. All computers of the College are connected to the local network and have access to the Internet via broadband Internet channel at a speed of up to 10MB/s. also, for

wireless access to the Internet there is a separate Internet channel with installed WI-FI system for wireless access to information Internet resources. For printing and Photocopying of educational documents, the structural units of the College are equipped with copiers: printers, photocopiers, MFP 3 in one (printer/copier/scanner). The given number of computers used in the educational process is 8.2 people per 1 computer. The College has a website (www.avimed.kz) in two languages (state, Russian), which requires updating and improvement. The site contains information about the work of the College as a whole, and the departments (teaching, training and production and educational work), provides information about the administration, the library, sports life of students, the rules of admission of students. The site operates in Kazakh and Russian languages, offers readers information about the College, answers to questions, career guidance-the main goals of the site.

Educational literature-10052 copies.

1) in the Kazakh language-5686 copies.

2) in Russian - 4366 copies.

The Fund of the library of the medical College is annually equipped with new educational, scientific and medical literature. In the reporting year, 7580 educational and methodical literature was purchased in the amount of 15311600 tenge. The library writes out 53 names of Newspapers and magazines in the amount of more than 800 thousand tenge

Analytical part

According to the standard "Educational resources", it can be noted that the availability of organized information for the learning process in all disciplines is ensured for students.

Educational equipment and computer technology meet the requirements of safety during operation.

The implementation of the OP takes into account the individual needs and capabilities of students. Each student is given the opportunity to practice practical skills and learn the training and clinical center, clinical bases.

Medical College demonstrates the availability of web resource (www.avimed.kz), reflecting the mission, strategic goals and objectives of the medical College website in two languages (state, Russian), which requires updating and improvement.

There is no system of electronic schedule, local network, own laboratories for the specialty "Laboratory diagnostics".

Equipment of offices and laboratories is carried out in accordance with the Schedule and standards of resources of offices and laboratories of secondary medical and pharmaceutical education, with the order of the Minister of the Ministry of health of the SR RK dated 29.05.2015 №423 "Standards for equipping pre-clinical simulation rooms of medical colleges" and "regulations on the office". The simulation center is equipped with mannequins, phantoms and models to handle practical skills and abilities in special disciplines.

Strengths / best practice having three academic buildings to accommodate a sufficient number of students. During the reporting period, the number of students was 2428.

The recommendations of the WEC:

- ✓ Continue to work on strengthening the material and technical base, in accordance with the identified needs and priorities.
- ✓ To replenish the book Fund of educational and methodical literature on special subjects on paper and electronic media, periodicals in the context of learning languages.
- ✓ The management of the OP should determine the degree of implementation of information technologies in the educational process of the OP, monitor the use and development of teaching staff of innovative learning technologies, including ICT-based.
- ✓ Continue work on equipping classrooms with interactive whiteboards.
- ✓ Provide remote education support for PPP.
- ✓ Provide students with consumables, organize specialized laboratories equipped with modern laboratory equipment, utensils and furniture.
- ✓ Introduce an automated system for testing the educational process (ASTOP).

- ✓ To diversify and make a more informative web site of the College.
- ✓ Ensure the completion of the library Fund of training and methodical materials in Kazakh language and literature modern editions.

Conclusions of the EEC on the criteria: (strong/ satisfactory/ suggest improvements/ unsatisfactory)

Strong-5, satisfactory -8, suggest 3 improvements, unsatisfactory-0

(VII) REVIEW STRENGTHS/ GOOD PRACTICES FOR EACH STANDARD

Standard 1. "Vision, mission and strategy»

- ✓ The College's vision, mission and strategy are mutually agreed;
- ✓ The stated mission and strategic goals correspond to the goals and objectives of the national system of technical and professional, post-secondary education, development of the region;
- ✓ All the dynamics of the activities of the OP in all areas is carried out in accordance with the mission, strategy, available resources of the College, which ensure the achievement of the final results of training.
- ✓ Timely review of the College's mission, purpose and policies.

Standard 2. "Administration and management»

- ✓ The organization demonstrates:
- ✓ compliance of organizational structure and documents on its own mission and development strategy;
- ✓ evidence of openness and accessibility of managers and administration to students, teachers and parents.

Standard 3. «Educational program»

- ✓ Compliance training program documentation: model curriculum, model curricula and programs, individual learning plans goals and content of educational programs to achieve expected learning outcomes;
- ✓ Medical College ensures that students acquire sufficient knowledge and professional skills to provide qualified medical services;
- ✓ OP set goals and outcomes learning reach qualitative assessment skills through effective collaboration among health organizations and health education organizations.
- ✓ Medical College provides various assessment methodologies that reflect established core and professional competencies, and evaluate the achievement of learning outcomes;

Standard 4. «Teachers»

- ✓ Faculty, obespetchivaushyi the implementation of the OP, provided by the experts in the relevant fields of knowledge covered by the educational program;
- ✓ The quantitative and qualitative composition of teachers meets the qualification requirements for Vet organizations ;
- ✓ Teacher participates in nepreryvnom the development of pedagogical skills.;
- ✓ Effectively operates "young School teacher»;
- ✓ The College provides assessment of teachers ' competence and monitoring of their activities

✓ Distribution of teachers in the disciplines is carried out in accordance with their qualifications for diploma and / or experience in the workplace, all personnel procedures are transparent;

Standard 5. «Studying»

- ✓ Confidentiality regarding student counseling and support.
- ✓ Students are sufficiently informed about the content of the OP, the criteria for assessing their knowledge ,skills and abilities.
- ✓ The College ensures the quality of programs and allocates resources for the quality of educational services.
- ✓ The College provides an opportunity for students to participate in the management of the educational program.
- ✓ Functioning student government;

Standard 6. "Resources: material, information and educational»

- ✓ The presence of three educational buildings, allowing to place a sufficient number of students. During the reporting period, the number of students was 2428.

(VIII) REVIEW RECOMMENDATIONS FOR IMPROVING QUALITY

Standard 2. "Administration and management»

- ✓ To improve the mechanisms of continuous improvement of the organization's activities on the basis of the results of the study and analysis of the satisfaction of the needs of teachers, staff and employers;
- ✓ To establish work on the quality management system, with the further receipt of the certificate of the established sample

Standard 3. «Educational program»

- ✓ Regularly evaluate and monitor the educational program to encourage continuous improvement of the program.
- ✓ To establish work on the introduction of innovative educational technologies, scientific research in the educational curriculum.
- ✓ Implement a quality management system
- ✓ In educational activities systematically to examine changes and the introduction of the legal documentation, Vet and health RK
- ✓ Admission and graduation of students in the specialty "Nursing" to carry out on the basis of the application to the license "nurse General practice" and the current SES

Standard 4. «Teachers»

- ✓ To intensify activities to improve the categorization of the teaching staff of the OP;
- ✓ To ensure the compliance of the teaching staff with the qualification requirements and the specifics of the educational program; to attract specialists with experience in the profile.
- ✓ In assessing the degree of satisfaction of the teaching staff and students to use the results to improve the implemented educational program.
- ✓ Continue to work on the selection of teachers of special disciplines; develop mechanisms to develop and support the capacity of teachers and evaluate their performance
- ✓ To establish cooperation with local and international educational institutions, with the aim of improvement of professional skill, exchange of experience, improvement of educational process through introduction of innovative pedagogical technologies.
- ✓ The management of the OP should determine the degree of implementation of information technologies in the educational process of the OP, monitor the use and

development of teaching staff of innovative learning technologies, including ICT-based.

- ✓ Increase the number of full-time teachers in special subjects.

Standard 5. «Studying»

- ✓ To provide full information about the used strategies for their assessment, changes in policies of the educational program.
- ✓ Strengthen efforts to involve students in research work on special subjects.
- ✓ To ensure nonresident students hostel.
- ✓ To improve the provision of social and financial support to training;

Standard 6. "Resources: material, information and educational»

- ✓ Continue to work on strengthening the material and technical base, in accordance with the identified needs and priorities.
- ✓ To replenish the book Fund of educational and methodical literature on special subjects on paper and electronic media, periodicals in the context of learning languages.
- ✓ The management of the OP should determine the degree of implementation of information technologies in the educational process of the OP, monitor the use and development of teaching staff of innovative learning technologies, including ICT-based.
- ✓ Continue work on equipping classrooms with interactive whiteboards.
- ✓ Provide remote education support for PPP.
- ✓ Provide students with consumables, organize specialized laboratories equipped with modern laboratory equipment, utensils and furniture.
- ✓ Introduce an automated system for testing the educational process (ASTOP).
- ✓ To diversify and make a more informative web site of the College.
- ✓ Ensure the completion of the library Fund of training and methodical materials in Kazakh language and literature modern editions.

(IX) REVIEW RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATIONS

- *To update the work on the implementation and further certification of the international quality management system.*
- *To consider the possibility of providing a hostel for non-resident students.*

Annex 1. Assessment table "PARAMETERS of the INSTITUTIONAL PROFILE»

№ п/п	Evaluation criterion	Position of the organization of education			
		Stro nmg	Sati sfac tory	Ass ume s imp rove men t	Uns atisf acto ry
The standard "MISSION AND LEADERSHIP»»					
1	The College of medicine should identify the mission, objectives and expected outcomes of the educational program and bring them to the attention of the stakeholders.		+		
2	The statement of mission and strategic goals corresponds to the goals and objectives in the field of national system of technical and professional, post-secondary education, development of the region.	+			
3	The mission and strategic objectives statement describes the educational process that allows to train a specialist with secondary medical education, who has basic, professional and special competencies in accordance with the specialty and is able to perform professional tasks in the health care system.	+			
4	The medical College has a strategic development plan approved by the authorized body of the College, which determines all its activities and contains:				
5	compliance of the strategic plan of the declared mission and strategic goals and objectives of the medical College;	+			
6	priority areas of the medical College;		+		
7	assessment of strengths and weaknesses, development of market functionality and existing external and internal threats to the development of the medical College and mechanisms for their prevention (SWOT analysis);		+		
8	analysis of available resources and their sufficiency to achieve the goals;		+		
9	information about interaction with employers.	+			
10	The College of medicine systematically collects, collects and analyses information about its activities, on the basis of which it determines policy and develops strategic and tactical plans.		+		
11	The mission and strategic objectives of the medical College are periodically reviewed to reflect the:				
12	standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;		+		
13	needs and expectations of society.		+		
14	The College of medicine defines the mechanisms for the formation and regular review of the mission and strategic goals, monitoring their implementation and systematic evaluation of effectiveness.		+		
15	The mission and strategic objectives of the medical College are in line with the resources available, the capabilities of the medical College and the demands of the labor market.		+		

16	The College of health has identified ways to support resources and to provide access to information on the mission and strategic objectives for the public.	+			
17	Medical College demonstrates the individuality and uniqueness of the mission and strategic goals.	+			
Total		6	9	0	0
Standard "ADMINISTRATION AND MANAGEMENT»					
18	The organizational, functional and staff structure of the medical College is consistent with its mission and strategic objectives.		+		
19	The College of medicine demonstrates the participation of teachers, students and other stakeholders, including representatives of the health sector and the public in the collegial administration.	+			
20	The medical College provides transparency of the management system and decisions, which are published in bulletins, posted on the website of the medical College, included in the protocols for review and implementation.		+		
21	The medical College provides for the availability of constituent documents, documents regulating the internal schedule of the organization, distribution documents, including:				
22	documents on the organizational structure and management of the medical College;	+			
23	written guidance documents on structural units, their powers and responsibilities to ensure management;	+			
24	guidance documents on the management of educational, scientific and extracurricular activities.	+			
25	The medical College demonstrates the presence of a certified QMS and its continuous improvement.			+	
26	The College of medicine works constructively with the health sector and the public, which includes information exchange, collaboration and initiatives of the organization.	+			
27	The medical College demonstrates the openness and accessibility of leaders and administration to learners, teachers, and parents.		+		
28	The medical College demonstrates the degree of satisfaction of the needs of teachers, staff and students with the management system and presents evidence of deficiencies found in the measurement process.		+		
29	The long-term funding plan is in line with the mission and strategic objectives of the medical College and identifies the organization's main sources of funding.			+	
30	The College of medicine defines mechanisms for monitoring the acceptance and allocation of funds, as well as mechanisms for assessing the effectiveness of financial resources.		+		
31	The medical College has an effective financial reporting mechanism.		+		
Total		5	6	2	0
Standard "EDUCATIONAL PROGRAM»					
32	The College of medicine implements educational programs with clearly defined goals that are consistent with the mission and strategic goals of the organization and meet the needs and expectations of employers and society.	+			

33	The structure and content of standard and work plans, standard and working curricula of specialties meet the requirements of State educational standards.		+		
34	The terms and content of the training programs of practical training, industrial training and professional practice are determined in accordance with the working training programs, working curricula and qualification requirements.			+	
35	The establishment of the sequence of study of academic disciplines, the distribution of educational time for each of them in the courses and semesters is made taking into account interdisciplinary connections.		+		
36	The medical College defines and includes in the educational program of achievement of basic biomedical Sciences for formation at the trained understanding of scientific knowledge, concepts and methods which are fundamental for acquisition and application in practice of clinical knowledge.		+		
37	The College of medicine defines and includes social Sciences, medical ethics and medical law in the educational program, which will provide knowledge, concepts, skills and attitudes that will contribute to the analysis of society's problems, effective communication, clinical decision-making and medical practice based on ethical principles.		+		
38	The College of medicine provides students with contacts with patients in the relevant practical health care bases and provides them with sufficient knowledge and practical skills to take responsibility for health promotion, disease prevention and patient care.	+			
39	Medical College determines the content, volume, logic of individual educational trajectory of students, the impact of disciplines and professional practices on the formation of professional competence of graduates.			+	
40	Medical College through the structural unit responsible for the implementation of the educational program plans and implements innovations in the educational program.		+		
41	Medical College creates conditions for the development of scientific potential of students, as well as stimulates the research activities of students using various forms of motivation.		+		
42	The medical College provides updating of educational programs of disciplines taking into account requirements of teachers, students, interests/needs of employers and the labor market.		+		
43	The medical College demonstrates the effectiveness of regular analysis of the conditions for the implementation of the discipline program, including:				
44	material and technical support of the discipline;		+		
45	map of the discipline provision with educational and methodical literature;		+		
46	information support of training.	+			
47	Teaching staff of the medical College and employers are involved in the development and management of educational programs, to ensure their quality.	+			
48	Medical College provides equal opportunities for students, including regardless of the language of instruction.	+			
49	The medical College demonstrates an effective, continuous mechanism of internal quality assessment and examination of educational programs, ensuring the control of the curriculum and tasks, as well as feedback for their improvement.		+		

50	The quality of development of the educational program by students is systematically evaluated by the relevant services of the medical College in accordance with the established criteria, which are certainly brought to the attention of students.		+		
51	The procedures for assessing the level of knowledge of students are made in accordance with the planned learning outcomes, meets the objectives of the educational program, meets its purpose and is based on clear generally accepted criteria.		+		
52	The medical College provides objectivity of an assessment of level of professional readiness of students and assignment of qualification.		+		
Total		5	13	2	0
Standard "TEACHERS»					
53	The teaching staff of the medical College meets the qualification requirements and the specifics of educational programs.		+		
54	Recruitment in the medical College is based on the analysis of the needs of educational programs.		+		
55	The medical College ensures the completeness and adequacy of individual planning of teachers ' work in all activities, monitoring the effectiveness and efficiency of individual plans.	+			
56	The medical College demonstrates the evidence of teachers performing all kinds of planned load.	+			
57	Medical College demonstrates the competence of the teaching staff members in the application of information and communication technologies in the educational process, the use of innovative methods and forms of education.		+		
58	The medical College determines the degree of introduction of information technologies in the educational process, monitors the use and development of innovative teaching technologies by teachers, including on the basis of information and communication technologies."		+		
59	Medical College monitors the activities of the teaching staff, a systematic assessment of the competence of teachers, a comprehensive evaluation of the effectiveness of the quality of teaching.		+		
60	The medical College provides monitoring of satisfaction of pedagogical collective with the conditions providing effective implementation of educational process.		+		
61	The medical College provides targeted actions for the development of young teachers and the formation of a personnel reserve.		+		
62	The medical College demonstrates the system of professional development, professional and personal development of the teaching staff and administrative and managerial personnel.	+			
63	The medical College has developed a system of stimulation of professional and personal development of teachers and staff.			+	
Total		JU ST	7	1	0
Standard "STUDENTS»					
64	Medical College determines the number of students accepted in accordance with the material and technical and educational and methodical capabilities at all stages of training and education.	+			
65	The College of medicine periodically reviews the number and number of students admitted in meetings with relevant stakeholders responsible for planning and developing human resources in the health sector and	+			

	regulates to meet the health needs of the population and society as a whole.				
66	The medical College has a policy of representation of students in collegiate bodies of management and their respective participation in the development, management and evaluation of the educational program, as well as other issues of student life.		+		
67	In the medical College, a mechanism for monitoring the satisfaction of students with the activities of the medical organization of education was created.			+	
68	Medical College actively promotes employment of graduates, monitors their professional activities and career development and promotion in the labor market.		+		
69	The medical College provides students with the conditions necessary for the effective development of the educational program in accordance with their interests and needs, providing appropriate resources.		+		
70	The medical College provides a high-quality level of organization and conduct of professional practices in the specialty, the development of professional competencies during the passage of professional practices.	+			
71	Medical College provides conditions for personal development and education of students (educational activities of medical College).		+		
72	The medical College provides information support and services for students, determines the mechanism of regular evaluation of the support service for students, whose work is aimed at meeting the educational, personal and career needs of students		+		
73	The medical College demonstrates the functioning of the feedback system, which includes the operational presentation of information about the results of the assessment of students ' knowledge.			+	
74	The medical College provides assistance and support to student activities and student organizations.		+		
Total		3	6	2	0
Standard "RESOURCES: LOGISTICAL, INFORMATIONAL AND EDUCATIONAL»					
75	Material, information and educational resources used for the organization of the training process in the medical College are sufficient and meet the requirements of the implemented educational program.	+			
76	The student learning environment, including material, technical and information resources, is accessible to all students and is consistent with the stated mission, strategic goals of the medical College.	+			
77	The medical College provides teachers and students with opportunities to use information and communication technologies in the educational process.		+		
78	The medical College provides students with adequate clinical experience and has the necessary resources for practical training, including a sufficient number and categories of patients and a base for practical training of students	+			
79	Material and technical support of the educational process includes the presence of:				
80	classrooms equipped with modern technical means of training: training rooms and laboratories, training rooms of preclinical practice, corresponding to the implemented educational programs;	+			
81	computer classes, reading rooms, multimedia, language laboratories and		+		

	scientific-methodical studies;				
82	multiplier equipment and its availability for use by students and teachers.		+		
83	Information and methodological support of the educational process includes the presence of:				
84	Fund of the main educational, methodical and scientific literature, on paper and electronic media, periodicals in the context of languages of education and specialties;			+	
85	regulatory and legal documents;		+		
86	own educational and methodical developments;		+		
87	video library, music library and music library etc.;			+	
88	software and information support;		+		
89	modern information means of communication, including external-the Internet, local-the Intranet.		+		
90	Medical College demonstrates the availability of a web resource that reflects the mission, strategic goals and objectives of the medical College, as well as the effectiveness of its use.			+	
91	Medical College improves the learning environment of students through regular updating, expansion and strengthening of the material and technical base, which should be consistent with the development in the practice of training.	+			
92	The medical College assesses the dynamics of the development of material and technical resources and information support, the effectiveness of the use of the results of the assessment to adjust the planning and distribution of the budget.		+		
Total		5	8	3	0
Total		27	49	11	0